

Many super thanks for agreeing to do this. I really appreciate it.

I'm currently working on a project for my PgCert and am developing a **student-only workshop** titled "*Beyond Neurotypical Norms: Towards Intersectional Inclusivity for Neurodivergent, Queer, Disabled and Marginalised Communities at LCC.*"

The workshop aims to create a **safer, peer-led space** for marginalised and underrepresented students (and allies) to share experiences and help shape more inclusive practices at LCC. It builds on a **Special Interest Group** I co-authored and facilitated at **CHI'25** last spring in Japan (you might remember) and is also informed by my experience of working at LCC and students' shared experiences (you know..).

Before I send it out widely (end of Jan/beginning of Feb 2026), I'd really value feedback from students across different years, both on the **idea itself** and on the **materials** I've created, and some colleagues. That's why I'm contacting you 😊

I plan to run the event in mid-February so that we are back from breaks and have started block 2. Hopefully, this will enable more participation. I also got EDI funds and budget code confirmed, so I can provide vouchers (I now know what to do for this too), resources for the event and teas/coffees.

I contacted some of the Y3, Y2 and Y1 students, but it's late and I'm scared I'll get 0 replies (screaming + crying face). It's a tricky period to have left it to but...That's why I'm also asking a few colleagues.

For the purpose of the PGCert I was told that it would be enough if I could get some students' and/or colleagues' opinions about the idea and have it all set up to do it then in Feb. Though it feels impossible as of now 😓 I've got to plough through.

I'm sending everything with this email (📎 [poster](#), [info sheet + consent](#), [Padlet link](#), and the [plan for the session](#)). If you're up for it, I'd appreciate any thoughts you have, big or small. The workshop is designed as an **open discussion** around three main topics, to encourage participation, share lived experiences, and guide conversation through **open, accessible** (but still critical) **prompts and activities**. These include visuals, drawings, short notes, journey maps, scenarios, and storyboarding (see session plan). **I'd especially love your thoughts on:**

- Overall **concept**: Does it feel relevant, useful, and interesting?
- **Clarity**: Does the poster make sense? Is anything confusing or overwhelming?
- Tone & **accessibility**: Does anything feel off, too academic, or unclear?
- **Padlet & session plan**: Does it seem like something students would feel comfortable engaging with? Are the activities engaging? Is the pace okay?
- **Barriers** or friction: Is there anything that might make someone hesitate or feel unsure about taking part?

It's completely up to you how you give feedback 😊 Even a couple of comments for each question would be incredibly helpful, or if it's easier, we can have a quick 10-20 min chat (online would be best for me). No pressure at all, especially with the break coming up.

Let me know if you have any issues accessing the links.

Thanks so much for taking the time to read/look - it honestly means a lot. 💛

I wish you all a wonderful, relaxing and recharging Winter Break and see you all in the New Year!

Warmly,
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